|  |  |  |  |
| --- | --- | --- | --- |
| Proficency in Navigating Webpage: | Comments: | | |
| Can student use tabs to switch pages on website without assistance? | 1 | 2 | 3 |
| Can student access links and video without assistance? | 1 | 2 | 3 |
| Computer Problem Solving: | Comments: | | |
| Did student seek help appropriately when needed? | 1 | 2 | 3 |
| Plant Adaptations Graphic Organizer: | Comments: | | |
| Did student include at least one correct adaptation for each category? | 1 | 2 | 3 |
| Plant Vocabulary Wordle: | Comments: | | |
| How many appropriate vocabulary words did the student include? | 1  1-5 words | 2  5-10 words | 3  10-15 words |
| Project Reflection: | Comments: | | |
| Was the student able to sucessfully post their comment to the blog with little or no assistance? | 1 | 2 | 3 |
| Did the student include an accurate fact that they learned during this project? | 1 | 2 | 3 |

2nd Grade Plant Internet Project – Rubric

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: Mrs. Stacie Dempsey